OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION DISCRETIONARY AND CONGRESSIONAL EARMARK PROGRAMS

DCTAT SUBGRANTEE DATA COLLECTION FORM

Reporting Period:	

This document is for your use to assist with gathering information that should be reported into the DCTAT tool

	is document is for your use to assist with gathering inform a not necessary to submit this form to OJJDP. It is only for				
Αw	vard Information				
So	licitation: (Prepopulated)				
Fe	deral award number: (Prepopulated)				
Aw	vard Period Start Date: (Prepopulated)(mm/dd/yyyy)				
Aw	/ard Period End Date: (Prepopulated)(mm/dd/yyyy)				
	tal Amount of Grant (Federal Funds Only): (Prepopulated)	\$			
1.	. Was there grant activity during the reporting period? Yes No Grant activity is defined as proposed activities in the OJJDP-approved grant application that are implemented or executed with the OJJDP grant.				
2.	Please enter the Federal Congressional District(s) of who	ere services are provided:			
	Click http://www.house.gov, to use the zip code(s) of the area(s) served by the project to determine the Federal Congressional District(s).				
3.	Please enter the Project Title:				
	a. Please enter the Project description:				
4.	Please enter the Implementing Organization Name:				
5.	Please select the implementing organization type:				
	Coalition	Police/other law enforcement			
	Juvenile Justice	School/Other Education			
	Non-profit community-based organization	Tribal Government			
	Other community-based organization	Unit of local government			
	Other government agency				
6.	Is this award used to implement evidence-based programs? Yes No				
7.	If yes, select one source from which the program model was cited:				
	Blueprints for Violence Prevention	Hamilton Fish Institute			
	CASEL (Collaborative for Academic, Social, &	Institute for Medicine			
	Emotional learning)	NIDA Preventing Drug Abuse			
	Centers for Disease Control and Prevention	National Institute of Justice What Works Report			
	Community Guide to Helping America's Youth	OJJDP Model Programs Guide			
	Department of Education Safe, Disciplined, & Drug-free Schools	Promising Practices Network			
	Drug Strategies, Inc.	SAMSHA Model Programs			
	Making the Grade	Surgeon General's Youth Violence Report			
		Other (e.g., State model program resources)			
8.	If other, please specify:				

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION DISCRETIONARY AND CONGRESSIONAL EARMARK PROGRAMS

Target Population for this Subgrant

Please check the appropriate boxes to indicate for this subaward:

- 1. The population actually served during the project period; and
- 2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

	Population	Did you serve this group during the project period?	Did this subgrant provide targeted services for any of the following groups?
RACE/ETHNICITY	American Indian/Alaskan Native Asian Black/African American Hispanic or Latino (of any race) Native Hawaiian and Other Pacific Islander Other Race White/Caucasian Youth population not directly served	——————————————————————————————————————	——————————————————————————————————————
JUSTICE	At-Risk Population (no prior offense) First Time Offenders Repeat Offenders Sex Offenders Status Offenders Violent Offenders Youth population not directly served	—— —— —— ——	— — — — —
GENDER	Male Female Youth population not directly served		
AGE	0-10 11-18 Over 18 Youth population not served directly		
GEO	Rural Suburban Tribal Urban Youth population not directly served	— — — —	— — — —
ОТНЕК	Mental Health Substance Abuse Truant/Dropout		

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION DISCRETIONARY AND CONGRESSIONAL EARMARK PROGRAMS

Specify Program Category

Select each program category applicable to your award and indicate the amount of funds budgeted for that activity.

Program Category	Allocated Amount
1. Direct Service Prevention	\$
2. Direct Service Intervention	\$
3. System Improvement	\$
4. Research and Development	\$

Performance Measures

You may use this section to record the collected data for the "data grantee provides" indicated for each performance measure. Please find the "performance measures grid by category" on the DCTAT sign-in page under the grant program name. You may print out the selected program category documents so that it completes this section of the data collection form.