

**OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION  
VIOLENCE PREVENTION INITIATIVE GRANT PROGRAM**

**PC 3: SYSTEM IMPROVEMENT**

Bold indicates mandatory indicators.

#	Output Measure	Definition	Data Grantee Reports	Record Data Here
1	<b>Number of stakeholders (task force, coalitions, agencies)</b>	The number of additional stakeholders (government agencies, nonprofit organizations, community groups, etc.) joining in violence prevention efforts during the reporting period.	A. Number of stakeholder relationships built during the reporting period	
2	<b>Percent increase in leveraged resources (in-kind, cash, staffing)</b>	The percent increase in resources leveraged during the reporting period. Leveraged resources include those that are matched by cash or in-kind contributions from additional sources.	A. Number of new leveraged resources obtained during the reporting period B. Total number of leveraged resources available during the reporting period C. Percent (A/B)	
3	<b>Number of memoranda of understanding developed during the reporting period</b>	A memorandum of understanding (MOU) is an interagency agreement whose purpose is to enable all parties to facilitate the conduct of certain efforts of mutual interest (e.g., specifying the types of information to be shared, stating the terms of the agreement, and including the signatures of all parties to the agreement). Include all formal partnering or coordination agreements. Preferred data source is program records.	A. Number of MOUs developed during the reporting period	
4	<b>Number of agency policies or procedures created, amended, or rescinded</b>	The number of cross-program or agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of programs and/or agencies. Include policies that are relevant to the topic area of the program or that affect program operations. Preferred data source is program records.	A. Number of program/agency policies or procedures created, amended, or rescinded	
5	<b>Number of media coverage episodes/events</b>	Total number of earned media coverage episodes/events related to violence prevention activities during the reporting period. Examples include, but are not limited to, op-ed articles, letters, interviews, events that draw coverage (press conferences), appearances on broadcast news or issues programs (television), radio, etc.	A. Total number of media coverage episodes/events that occurred related to violence prevention activities during the reporting period.	
6	<b>Number of participants trained during the reporting period</b>	The number of program participants who received formal training related to violence prevention during the reporting period. Examples include, but are not limited to, training on risk, resiliency, and protective factors; trauma and its impact on children, youth, and families; and adolescent development principles and how to apply them.	A. Number of participants trained during the reporting period	
7	<b>Percent of participants trained who reported an increase in knowledge, skills, and/or abilities related to violence prevention</b>	The number and percent of program participants who reported an increase in knowledge, skills, and/or abilities on one or more of the following subjects: <ul style="list-style-type: none"> <li>• Risk, resiliency, and protective factors</li> <li>• Trauma and its impact on children, youth, and families</li> <li>• Adolescent development principles and how to apply them</li> <li>• Strategies for violence prevention</li> <li>• Other training</li> </ul>	A. Total number of participants trained during the reporting period B. Of those trained, number of participants who reported an increase in knowledge, skills, and/or abilities related to violence prevention C. Percent (B/A)	

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8	<b>The type of training conducted during the reporting period</b>	Indicate the type of training conducted during the reporting period. Choose all that apply.	Select Yes or No: Y N <input type="checkbox"/> <input type="checkbox"/> Risk, resiliency, and protective factors <input type="checkbox"/> <input type="checkbox"/> Trauma and its impact on children, youth, and families <input type="checkbox"/> <input type="checkbox"/> Adolescent development principles and how to apply them <input type="checkbox"/> <input type="checkbox"/> Strategies for violence prevention <input type="checkbox"/> <input type="checkbox"/> Other training If yes to "other training," describe the type of training conducted during the reporting period <div style="border: 1px solid black; padding: 2px; width: fit-content;">Text Box</div>	