



Community and Schools Youth Drug Prevention Program: Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
ACTIVITIES AND OUTPUTS	
<p>1. During this reporting period, how many unique youth received interventions to increase their knowledge of drug prevention?</p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of interventions they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p>
<p>2. During this reporting period, how many unique youth received treatment, services, or support for exposure to violence or adverse experiences?</p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of services they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Exposure to violence refers to direct or indirect exposure to violence in the home, school, or community.</p> <p>Adverse experiences are stressful or traumatic events during childhood (0-17 years) that disrupt a child's safety, stability, and bonding, including abuse, neglect, violence, loss, and household dysfunction like substance abuse or mental health issues.</p>
<p>3. During this reporting period, how many unique youth engaged in extracurricular activities, after-school programs, or mentoring programs?</p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of activities or programs they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Extracurricular activities are voluntary pursuits outside a student's regular academic schedule, encompassing sports, clubs (academic, arts, STEM), arts, community service, and employment. These activities are designed to foster personal growth, skill development (such as teamwork, leadership, or time management), and exploration of interests beyond core subjects, often complementing classroom learning.</p> <p>Mentoring provides structured relationships where individuals guide and support the personal growth of others. These services facilitate skill transfer, career development, and the building of confidence by fostering supportive, trusted relationships through which mentors share knowledge and insights to help mentees reach their full potential.</p>
<p>4. During this reporting period, how many unique parents or caregivers received interventions to increase their knowledge of drug prevention?</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted</p>

<p>_____</p>	<p>once during a reporting period, regardless of the number of interventions they may have been involved in.</p> <p>Parent is defined as a child's or adolescent's biological parent, adoptive parent, foster parent or stepparent through marriage.</p> <p>Caregiver means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p>
<p>5. During this reporting period, how many unique individuals engaged in community coalitions to reduce drug use?</p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of coalitions they may have been involved in.</p> <p>Individuals in this context refer to community members and employees or volunteers at schools, community-based organizations, or health systems and can also include clinicians, policymakers, and law enforcement.</p> <p>Community coalitions are groups of individuals and organizations (such as residents, businesses, non-profits, or the government) working together with shared resources and expertise to achieve common goals. In this context the goal is reducing drug use.</p>
<p>6. During this reporting period, how many unique law enforcement officers and personnel engaged in community coalitions to reduce drug use?</p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of coalitions they may have been involved in.</p> <p>Law enforcement officers and personnel means police officers, employees, volunteers, and police departments.</p> <p>Community coalitions are groups of individuals and organizations (such as residents, businesses, non-profits, or the government) working together with shared resources and expertise to achieve common goals. In this context the goal is reducing drug use.</p>
<p>7. During this reporting period, how many unique service providers were involved in screening youth to determine their needs or provide interventions to meet their needs?</p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of screenings they may have been involved in.</p> <p>Service providers are people who work or volunteer in organizations that provide services in support of drug prevention.</p> <p>Screening is a formal process of using specific tools and procedures to assess the treatment or support services needs of individuals.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p>

<p>8. Did you adjust the program plan as described in your application’s proposal narrative? If yes, what adjustments did you make, and why?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	<p>The program plan outlines how grant activities will be managed to achieve award goals and benefits for program participants and is a part of the proposal narrative.</p>
<p>9. Did you experience any challenges during this reporting period that impacted service delivery to program participants? If yes, how did you address the challenges, and do the challenges remain unresolved?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>10. Did you engage with OJJDP training and technical assistance providers during this reporting period? If yes, did the providers adequately address your issue?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	

OUTCOMES

<p>11. Of the unique youth who received an intervention to increase drug prevention knowledge during this reporting period, how many perceived a high risk of harm associated with drug use?</p> <p>_____</p>	<p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of interventions they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Perceiving a high risk of harm is a common indicator for intervention effectiveness and is typically measured using self-report approaches.</p>
<p>12. Of the unique youth who received any intervention during this reporting period, how many perceived a high risk of harm associated with drug use?</p> <p>_____</p>	<p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of interventions they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Perceiving a high risk of harm is a common indicator for intervention effectiveness and is typically measured using self-report approaches.</p>
<p>13. Of the unique youth who received an intervention to increase drug prevention knowledge during this reporting period, how many expressed an intent to abstain from drugs?</p> <p>_____</p>	<p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of interventions they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Intent to abstain from drug use is a common indicator for intervention effectiveness and is typically measured using self-report approaches.</p>

<p>14. Of the unique youth who received an intervention to increase drug prevention knowledge since the start of this award, how many self-reported substance use within the past 30 days?</p> <p>_____</p>	<p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of interventions they may have been involved in.</p> <p>Youth refer to children and adolescents under the age of 18.</p> <p>Interventions or programs refer to specific sets of activities that are carried out by the award recipient and supported by OJJDP award funds, in whole or in part.</p>
<p>15. Did the program experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>	
<p>16. How would you describe progress made toward this award's goals and objectives during this reporting period?</p> <p><input type="radio"/> Not started</p> <p><input type="radio"/> Behind schedule</p> <p><input type="radio"/> On track</p> <p><input type="radio"/> Ahead of schedule</p> <p><input type="radio"/> Complete</p>	
<p>PROGRAM QUESTIONS</p> <p>Grant recipients respond to program questions only at the first reporting period for the award.</p>	<p>DEFINITIONS</p>
<p>1. What services are supported, in whole or in part, by OJJDP's grant funds?</p> <p><i>Select all that apply.</i></p> <p><input type="radio"/> Drug prevention education</p> <p><input type="radio"/> Extracurricular activities</p> <p><input type="radio"/> Mentorship programs</p> <p><input type="radio"/> Screenings for treatment and support services needs</p> <p><input type="radio"/> Treatment and support services delivery</p> <p><input type="radio"/> Referrals to treatment and support services</p> <p><input type="radio"/> Trauma-informed support services</p> <p><input type="radio"/> Parent and caregiver skills and family relationship programs</p> <p><input type="radio"/> Community-level programs and coalitions</p> <p><input type="radio"/> Other, specify: _____</p>	<p>Drug prevention education teaches individuals, often students, the skills and knowledge to avoid starting or misusing drugs, alcohol, and tobacco, focusing on resisting peer pressure, understanding risks, and making healthy choices.</p> <p>Extracurricular activities are voluntary pursuits outside a student's regular academic schedule, encompassing sports, clubs (academic, arts, STEM), arts, community service, and employment. These activities are designed to foster personal growth, skill development (such as teamwork, leadership, or time management), and exploration of interests beyond core subjects, often complementing classroom learning.</p> <p>Mentoring provides structured relationships where individuals guide and support the personal growth of others. These services facilitate skill transfer, career development, and the building of confidence by fostering supportive, trusted relationships through which mentors share knowledge and insights to help mentees reach their full potential.</p> <p>Screening is a formal process of using specific tools and procedures to assess the treatment or support services needs of individuals.</p> <p>Treatment and support services delivery refers to the provision of a comprehensive, coordinated array of professional interventions and assistance designed to address an individual's specific physical, emotional, and behavioral health needs in a collaborative and person-centered manner. These services aim to restore functioning, promote recovery, and enable individuals to participate fully in their schools and communities.</p> <p>Referrals to treatment and support services are formal recommendations from one professional (such as a case manager) to another specialist or agency for additional care, including therapy, counseling, specialized treatment, or support groups.</p>

	<p>Referrals are used when a youth needs more than their initial provider can offer, ensuring a smoother transition to the right provider for specialized issues such as substance use, mental health, or specific medical conditions. This process helps youth connect with the precise resources needed, often involving coordination for effective follow-through.</p> <p>Trauma-informed support services are a strengths-based approach to care that recognize the widespread impact of trauma, focusing on safety, empowerment, and healing. Key principles include safety and trustworthiness, ensuring services create a supportive environment for survivors to regain control and feel safe.</p> <p>Parent and caregiver skills and family relationship programs teach positive parenting, communication, and bonding techniques to strengthen family ties, improve child and youth development, and prevent issues like substance abuse or neglect, using approaches such as home visits, group workshops, or practicing skills for managing emotions, setting boundaries, and nurturing secure attachments.</p> <p>Community-level programs and coalitions create healthier communities by bringing diverse local groups (such as schools, businesses, healthcare providers, or residents) together to tackle specific health issues, using shared resources for education, policy changes, and environmental improvements leading to lasting, collaborative solutions.</p>
<p>2. Which of the following best describes the program’s location(s)?</p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <input type="radio"/> School-based <input type="radio"/> Community-based <input type="radio"/> Home-based <input type="radio"/> Other, specify: _____ 	
<p>3. What is the target population for the program?</p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <input type="radio"/> High school age students <input type="radio"/> Middle or junior high school age students <input type="radio"/> Elementary age students <input type="radio"/> Parents and caregivers <input type="radio"/> Service providers <input type="radio"/> Community members <input type="radio"/> Other, specify: _____ 	<p>Target population is the group(s) of people for whom the program is primarily designed and who the program envisions will engage in the program’s services.</p>
<p>4. What is the lowest age of youth who will be served by the program? (in years)</p> <p>_____ years</p>	
<p>5. What is the highest age of youth who will be served by the program? (in years)</p> <p>_____ years</p>	
<p>6. How many unique youth does the program expect to serve over the life of the award?</p>	<p>Unique means unduplicated. Individuals should only be counted once during a reporting period, regardless of the number of programs they may have been involved in.</p>

<p>_____</p>	<p>Youth refer to children and adolescents under the age of 18.</p> <p>Life of the award refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically 3 years.</p>
<p>7. What is the minimum length of participation for each youth?</p> <p>_____ days</p>	<p>Youth refer to children and adolescents under the age of 18.</p>
<p>8. What is the frequency of participation expected for each youth?</p> <p> <input type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Monthly <input type="radio"/> Other, specify: _____ </p>	<p>Youth refer to children and adolescents under the age of 18.</p>
<p>9. What tool or approach will be used to assess outcomes for youth?</p> <p>_____</p>	<p>Youth refer to children and adolescents under the age of 18.</p> <p>Outcomes refer to the specific, measurable benefits or changes in program participants that occur during or after their involvement in the program's activities. Examples include reduced substance use, increased stability, improved mental health, and increased prosocial behaviors.</p>