



Internet Crimes Against Children (ICAC) Task Force (includes Task Forces, National Training, and Program Support) Performance Questions and Definitions

Note: Some questions are specific to Task Forces; others are specific to Training and Technical Assistance Providers. Questions not labeled may be applicable to Task Forces, Training and Technical Assistance Providers, or Program Support programs. For additional inquiries, please contact the OJJDP Helpdesk (ojjdpmt@ojp.usdoj.gov).

PERFORMANCE QUESTIONS	DEFINITIONS
OUTPUTS	
<p>1. TASK FORCES: How many prevention activities were conducted during this reporting period? <i>Enter the number of prevention activities.</i></p> <p>_____</p>	<p>Prevention activities include community education, public awareness campaigns, and partnerships to protect children from online exploitation. These activities are aimed at both the public and law enforcement and may be conducted through online or in person presentations, social media, and workshops.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>2. TASK FORCES: What is the estimated number of individuals who attended prevention activities during this reporting period? <i>Enter the number of estimated individuals attending all completed prevention activities.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>3. TASK FORCES: How many unique citizen complaints of technology-facilitated crimes against children were received during this reporting period? <i>Enter the number of unique citizen complaints (not including CyberTips, which will be obtained from the National Center for Missing & Exploited Children).</i></p> <p>_____</p>	<p>Unique means unduplicated. Complaints should only be counted once during a reporting period and should not be counted in more than one reporting period.</p> <p>Citizen complaint is a report filed by a concerned individual, such as a parent, teacher, or any member of the public. A complaint provides law enforcement with the information needed to investigate potential crimes, such as child sexual exploitation or online solicitation.</p> <p>Technology-facilitated crimes against children include online enticement of a child, child exploitation, child obscenity, child pornography offenses, sexting, sextortion, and other related offenses.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>4. TASK FORCES: How many new investigations of technology-facilitated crimes against children were initiated in response to a citizen complaint during this reporting period? <i>Enter the number of new investigations opened.</i></p> <p>_____</p>	<p>New investigation is an investigation opened during the reporting period.</p> <p>Investigation refers to a law enforcement process used to identify, investigate, and prosecute crimes where the internet is used to exploit children, such as online solicitation, child pornography distribution, and child sexual abuse material possession. These investigations involve specialized training; digital forensics; and cooperation between local, state, and federal agencies to collect</p>

	<p>evidence, build cases, and protect children.</p> <p>Technology-facilitated crimes against children include online enticement of a child, child exploitation, child obscenity, child pornography offenses, sexting, sextortion, and other related offenses.</p> <p>Citizen complaint is a report filed by a concerned individual, such as a parent, teacher, or any member of the public. A complaint provides law enforcement with the information needed to investigate potential crimes, such as child sexual exploitation or online solicitation. Reporting period refers to the specific timeframe covered by this report.</p>
<p>5. TASK FORCES: How many new investigations of technology-facilitated crimes against children were opened in response to an official CyberTip during this reporting period?</p> <p><i>Enter the number of new investigations opened.</i></p> <p>_____</p>	<p>New investigation is an investigation opened during the reporting period.</p> <p>Investigation refers to a law enforcement process used to identify, investigate, and prosecute crimes where the internet is used to exploit children, such as online solicitation, child pornography distribution, and child sexual abuse material possession. These investigations involve specialized training; digital forensics; and cooperation between local, state, and federal agencies to collect evidence, build cases, and protect children.</p> <p>Technology-facilitated crimes against children include online enticement of a child, child exploitation, child obscenity, child pornography offenses, sexting, sextortion, and other related offenses.</p> <p>CyberTip refers to a report of a technology-facilitated crime submitted to the National Center for Missing & Exploited Children through its dedicated resource for reporting child sexual exploitation known as the CyberTipline.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>6. TASK FORCES: How many new investigations of technology-facilitated crimes against children were self-initiated by the task force/affiliate during this reporting period?</p> <p><i>Enter the number of new investigations opened.</i></p> <p>_____</p>	<p>New investigation is an investigation opened during the reporting period.</p> <p>Investigation refers to a law enforcement process used to identify, investigate, and prosecute crimes where the internet is used to exploit children, such as online solicitation, child pornography distribution, and child sexual abuse material possession. These investigations involve specialized training; digital forensics; and cooperation between local, state, and federal agencies to collect evidence, build cases, and protect children.</p> <p>Technology-facilitated crimes against children include online enticement of a child, child exploitation, child obscenity, child pornography offenses, sexting, sextortion, and other related offenses.</p> <p>Self-Initiated refers to those investigations that are proactively opened by a task force or affiliate member rather than in response to a citizen complaint (i.e., CyberTip).</p> <p>Affiliate may include, but is not limited to, any ICAC service providers and key stakeholders connected to the ICAC Task Force program.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>

<p>7. TASK FORCES: How many arrests were made during this reporting period? <i>Enter the number of arrests.</i></p> <p>_____</p>	<p>Arrest refers to a formal custodial detention of a suspect on criminal charges resulting from an investigation. An arrest can stem from probable cause, an arrest warrant, or court proceedings.</p> <p>Investigation refers to a law enforcement process used to identify, investigate, and prosecute crimes where the internet is used to exploit children, such as online solicitation, child pornography distribution, and child sexual abuse material possession. These investigations involve specialized training: digital forensics: and cooperation between local, state, and federal agencies to collect evidence, build cases, and protect children.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>8. TASK FORCES: How many digital forensic examinations were completed during this reporting period? <i>Enter the number of completed forensic examinations.</i></p> <p>_____</p>	<p>Digital forensic examinations refers to a forensic science process that involves the identification, acquisition, analysis, and reporting of data from electronic devices to be used as evidence. For ICAC investigations, this means specially trained examiners, using a digital forensic tool, meticulously collect and analyze data from devices like computers and phones to find evidence of child exploitation and identify offenders. This data includes things like images, videos, communication logs, and metadata, which can be used to reconstruct events and build a case.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>9. TASK FORCES: How many trainings were conducted by task forces during this reporting period? <i>Enter the number of trainings conducted.</i></p> <p>_____</p>	<p>Trainings refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery. Trainings aim to help individuals apply the knowledge, skills, and attitudes needed by a task, job, or organization. Trainings can include both train-the-trainer and practitioner events.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>10. TASK FORCES: How many individuals were trained by task forces during this reporting period? <i>Enter the number of attendees for all trainings conducted this reporting period.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>11. TASK FORCES: How many individuals in each personnel category were trained by task forces during this reporting period?</p> <p>_____ Law enforcement personnel _____ Prosecutorial agency personnel _____ Other personnel</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>12. TASK FORCES: How many forensic and investigative technical assistance requests were fulfilled for prosecutors and law enforcement agencies during this reporting period? <i>Enter the number of requests.</i></p> <p>_____</p>	<p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge assistance to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>

<p>13. TASK FORCES: Did you engage with training and technical assistance providers during this reporting period (this includes both OJJDP-funded and non-funded training providers)? If yes, which provider(s) and did they adequately address your issues?</p> <p>○ Yes: _____</p> <p>○ No</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>14. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many training requests were received during this reporting period?</p> <p><i>Enter the number of trainings requests received.</i></p> <p>_____</p>	<p>Training requests are formal or informal inquiries for learning activities, curriculum development, and service delivery assistance for a group of individuals or organizations.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>15. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many trainings were held during this reporting period?</p> <p><i>Enter the number of training events held.</i></p> <p>_____</p>	<p>Trainings refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery. Trainings aim to help individuals apply the knowledge, skills, and attitudes needed by a task, job, or organization. Trainings can include both train-the-trainer and practitioner events.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>16. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many individuals were trained during this reporting period?</p> <p><i>Enter the number of attendees for all trainings conducted during this reporting period.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>17. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many individuals in each personnel category were trained during this reporting period?</p> <p>_____ Law enforcement personnel</p> <p>_____ Prosecutorial agency personnel</p> <p>_____ Other personnel</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>18. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many technical assistance requests were received during this reporting period?</p> <p><i>Enter the number of requests.</i></p> <p>_____</p>	<p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge assistance to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>19. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many technical assistance requests were fulfilled during this reporting period?</p> <p><i>Enter the number of completed requests.</i></p> <p>_____</p>	<p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge assistance to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>

<p>20. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many individuals responded to a training or technical assistance evaluation form during this reporting period?</p> <p><i>Enter the number of individuals.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>21. TRAINING AND TECHNICAL ASSISTANCE PROVIDER: How many organizations implemented a tool, technology, or method as a result of technical assistance during this reporting period?</p> <p><i>Enter the number of organizations.</i></p> <p>_____</p>	<p>Tool, technology, or method refers to widely used investigative tools, technologies, and methods that address child sexual abuse material, exploitation, and sex trafficking.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>22. Did you adjust the program plan as described in your application’s proposal narrative. If yes, what adjustments did you make, and why?</p> <p><input type="radio"/> Yes: _____</p> <p><input type="radio"/> No</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>23. Did you experience any challenges during this reporting period that impacted service delivery to program participants? If yes, how did you address the challenges or do the challenges remain unresolved?</p> <p><input type="radio"/> Yes: _____</p> <p><input type="radio"/> No</p>	<p>Challenges related to project activities can vary; examples might include:</p> <ul style="list-style-type: none"> • Scope expansion: requirements expanding beyond the original scope. • Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources. • Scheduling: unachievable deadlines, leading to missed milestones, burnout, or reduced quality. • Communications: poor communication practices that result in rework. • Technical: inadequate skills for specific tasks, improper tool usage, or difficulty determining the best approach for complex activities. • Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages. • Accountability: confusion over who is responsible for project tasks or outcomes. • Documentation: difficulty locating project documents, assets, or maintaining consistent, real-time progress tracking. <p>Reporting period refers to the specific timeframe covered by this report.</p>
OUTCOMES	
<p>24. How many cases of technology-facilitated crimes against children were referred to a state or local prosecutor for charging during this reporting period?</p> <p><i>Enter the number of cases referred.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>

<p>25. How many cases of technology-facilitated crimes against children were accepted by a state or local prosecutor for charging during this reporting period?</p> <p><i>Enter the number of cases accepted.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>26. How many cases of technology-facilitated crimes against children were referred to a federal prosecutor for charging during this reporting period?</p> <p><i>Enter the number of cases referred.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>27. How many cases of technology-facilitated crimes against children were accepted by a federal prosecutor for charging during this reporting period?</p> <p><i>Enter the number of cases accepted.</i></p> <p>_____</p>	<p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>28. How many child victims of technology-facilitated crime were newly identified during this reporting period?</p> <p><i>Enter the number of newly identified child victims.</i></p> <p>_____</p>	<p>Newly identified child victim refers to a child discovered to be a victim of abuse or exploitation whose identity was previously unknown to law enforcement.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>29. How many individuals reported increased knowledge of ICAC investigative techniques during this reporting period?</p> <p><i>Enter the number of individuals.</i></p> <p>_____</p>	<p>Increased knowledge refers to improved information, skills, or competencies that learners can immediately apply in their work. Topic areas might include child interview techniques, investigative methods, interagency coordination, effective presentation of evidence, specialized case types, subject matter topics related to child victims and abuse, or practical job-related skills and competencies.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>30. How many individuals reported increased knowledge of specialized topics related to investigating and prosecuting cases of technology-facilitated crimes against children during this reporting period?</p> <p><i>Enter the number of individuals.</i></p> <p>_____</p>	<p>Increased knowledge refers to improved information, skills, or competencies that learners can immediately apply in their work. Topic areas might include child interview techniques, investigative methods, interagency coordination, effective presentation of evidence, specialized case types, subject matter topics related to child victims and abuse, or practical job-related skills and competencies.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>

<p>31. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges.</p> <p> <input type="radio"/> Yes: _____ <input type="radio"/> No </p>	<p>Challenges related to external factors can vary; examples might include:</p> <ul style="list-style-type: none"> • Unexpected costs: for example, due to price surges for necessary resources. • New compliance or standards: such as changes in laws, regulations, or guidance. • Supply: unexpected hurdles related to resource availability. • Skilled labor: labor markets making it difficult to find, hire, or retain skilled labor. • Technology: changes in stability and threats related to technology. <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>32. How would you describe progress toward this award's goals and objectives?</p> <p> <input type="radio"/> Not started <input type="radio"/> Behind schedule <input type="radio"/> On Target <input type="radio"/> Ahead of schedule <input type="radio"/> Complete </p>	
<p>PROGRAM QUESTIONS (These are asked one time at beginning of the award.)</p>	<p>DEFINITIONS</p>
<p>1. What type of prevention services do you offer? <i>Select all that apply.</i></p> <p> <input type="radio"/> School/community presentation <input type="radio"/> Resource Fair <input type="radio"/> Public Events <input type="radio"/> Other (PSAs, Billboards, Media Interviews, Social Media) </p>	
<p>2. Do you use OJJDP grant funds to support personnel? If yes, what type of personnel?</p> <p> <input type="radio"/> Yes (select all that apply) <ul style="list-style-type: none"> <input type="radio"/> Law enforcement officers (leadership) <input type="radio"/> Law enforcement officers (investigators) <input type="radio"/> Computer forensic examiners <input type="radio"/> Victim specialists <input type="radio"/> Prosecutors <input type="radio"/> Other <input type="radio"/> No </p>	
<p>3. Do you use OJJDP grant funding to fund affiliate personnel? If yes, what do the affiliate agencies use the funding for? (insert narrative response)</p> <p> <input type="radio"/> Yes: _____ <input type="radio"/> No </p>	<p>An affiliate may include, but is not limited to, any ICAC service providers and key stakeholders connected to the ICAC Task Force program.</p>