



# Victims of Child Abuse Act Training and Technical Assistance for Child Abuse Prosecutors

## Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
<b>ACTIVITIES AND OUTPUTS</b>	
<p>1. How many trainings were offered during this reporting period?</p> <p>_____</p>	<p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>2. How many trainings were completed during this reporting period?</p> <p>_____</p>	<p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Completed</b> means the requested training or technical assistance was delivered and has concluded.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>3. How many individuals attended training during this reporting period?</p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>4. Of the individuals who attended training during this reporting period, how many completed an evaluation form?</p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies</p>

	<p>that learners can immediately apply in their work and organizations.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Evaluation forms</b> can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms are helpful in assessing satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p>
<p>5. <b>How many individuals were successfully contacted to follow up about the training they received during this reporting period?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Successfully contacted</b> means the individual was reached and responded to follow-up questions about the training they received.</p> <p><b>Follow up</b> for training and technical assistance refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>6. <b>How many technical assistance requests were received during this reporting period?</b></p> <p>_____</p>	<p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>7. <b>Of the technical assistance requests granted during this reporting period, how many were completed?</b></p> <p>_____</p>	<p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Completed</b> means the requested training or technical assistance was delivered and has concluded.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>8. <b>How many individuals received technical assistance during this reporting period?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an</p>

	<p>organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>9. <b>Of the individuals who received technical assistance during this reporting period, how many completed an evaluation form?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Evaluation forms</b> can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms are helpful in assessing satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p>
<p>10. <b>How many individuals were successfully contacted to follow up about the technical assistance they received during this reporting period?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Successfully contacted</b> means the individual was reached and responded to follow-up questions about the technical assistance they received.</p> <p><b>Follow up</b> for training and technical assistance refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p>11. <b>How many unique tools or resources were disseminated during this reporting period?</b></p> <p>_____</p>	<p><b>Tools or resources</b> refers to the tangible materials, publications, digital products, or documented expertise used to build capacity, enhance skills, and support the implementation of best practices. These components act as "on-demand" supports that complement interactive training and technical assistance, ensuring key information is easily accessible, consistent, and sustainable.</p> <p><b>Disseminated</b> refers to the intentional, active process of sharing, spreading, and distributing knowledge, products, information, or best practices to target audiences.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>

<p><b>12. Did you adjust the program plan as described in your application’s proposal narrative. If yes, what adjustments did you make, and why?</b></p> <p>○ Yes: _____</p> <p>○ No</p>	<p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p>
<p><b>13. Did you experience any challenges during this reporting period that impacted training or technical assistance delivery? If yes, how did you address the challenges or do the challenges remain unresolved?</b></p> <p>○ Yes: _____</p> <p>○ No</p>	<p><b>Challenges related to project activities</b> can vary; <b>examples</b> might include:</p> <ul style="list-style-type: none"> <li>• Scope expansion: requirements expanding beyond the original scope.</li> <li>• Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources.</li> <li>• Scheduling: unachievable deadlines, leading to missed milestones, burnout, or reduced quality.</li> <li>• Communications: poor communication practices that result in rework.</li> <li>• Technical: inadequate skills for specific tasks, improper tool usage, or difficulty in determining the best approach for complex activities.</li> <li>• Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages.</li> <li>• Accountability: confusion over who is responsible for project tasks or outcomes.</li> <li>• Documentation: difficulty locating project documents, assets, or maintaining consistent, real-time progress tracking.</li> </ul> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>OUTCOMES</b></p>	
<p><b>14. Of the individuals who completed a training evaluation form during this reporting period, how many reported increased knowledge?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Evaluation forms</b> can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms are helpful in assessing satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>

	<p><b>Increased knowledge</b> refers to improved information, skills, or competencies that learners can immediately apply in their work. Topic areas might include child interview techniques, investigative methods, interagency coordination, effective presentation of evidence, specialized case types, subject matter topics related to child victims and abuse, or practical job-related skills and competencies.</p>
<p><b>15. Of the individuals who completed a technical assistance evaluation form during this reporting period, how many reported that the technical assistance met their needs?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Evaluation forms</b> can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms are helpful in assessing satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>16. Of the individuals who were successfully contacted for follow up about the training they received during this reporting period, how many reported improved investigative or prosecutorial methods?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Successfully contacted</b> means the individual was reached and responded to follow-up questions about the technical assistance they received.</p> <p><b>Follow up</b> for training and technical assistance refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Improved investigative or prosecutorial methods</b> for child abuse cases refers to the adoption of specialized, evidence-informed, and coordinated approaches and practices designed to increase the accuracy and quality of investigations, protect child victims from further trauma, and improve the success of prosecutions. These methods shift away from traditional, fragmented, and often traumatic investigations toward a collaborative model that prioritizes the child's well-being while gathering higher-quality evidence for court.</p>

<p><b>17. Of the individuals who were successfully contacted for follow up about the technical assistance they received during this reporting period, how many reported improved investigative or prosecutorial methods?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Successfully contacted</b> means the individual was reached and responded to follow-up questions about the technical assistance they received.</p> <p><b>Follow up</b> for training and technical assistance refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Improved investigative or prosecutorial methods</b> for child abuse cases refer to the adoption of specialized, evidence-informed, and coordinated approaches and practices designed to increase the accuracy and quality of investigations, protect child victims from further trauma, and improve the success of prosecutions. These methods shift away from traditional, fragmented, and often traumatic investigations toward a collaborative model that prioritizes the child’s well-being while gathering higher-quality evidence for court.</p>
<p><b>18. During the reporting period, did you experience any challenges related to external factors beyond your control that impacted program outcomes? If yes, please describe the challenges.</b></p> <p><input type="radio"/> Yes: _____</p> <p><input type="radio"/> No</p>	<p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Challenges related to external factors</b> can vary; examples might include:</p> <ul style="list-style-type: none"> <li>● Unexpected costs: for example, due to price surges for necessary resources.</li> <li>● New compliance or standards: such as changes in laws, regulations, or guidance.</li> <li>● Supply: unexpected hurdles related to resource availability.</li> <li>● Skilled labor: labor markets making it difficult to find, hire, or retain skilled labor.</li> <li>● Technology: changes in stability and threats related to technology.</li> </ul> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p>
<p><b>19. How would you describe progress made toward this award’s goals and objectives?</b></p> <p><input type="radio"/> Not started</p> <p><input type="radio"/> Behind schedule</p> <p><input type="radio"/> On track</p> <p><input type="radio"/> Ahead of schedule</p> <p><input type="radio"/> Complete</p>	

<p style="text-align: center;"><b>PROGRAM QUESTIONS</b></p> <p style="text-align: center;">(These are asked one time at beginning of the award.)</p>	<p style="text-align: center;"><b>DEFINITIONS</b></p>
<p><b>1. What types of training and technical assistance does the program provide?</b> <i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Child interview techniques</li> <li><input type="radio"/> Investigative methods</li> <li><input type="radio"/> Interagency coordination</li> <li><input type="radio"/> Effective presentation of evidence</li> <li><input type="radio"/> Specialized case types</li> <li><input type="radio"/> Other, specify: _____</li> </ul>	<p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p><b>Child interview techniques</b> refers to specialized, research-informed forensic procedures used to gather accurate, detailed, and legally admissible information from children alleging abuse. Conducted by trained professionals in safe environments, these techniques prioritize child-centered approaches, avoid leading questions to reduce false reporting, and establish rapport.</p> <p><b>Investigative methods</b> refers to specialized, multidisciplinary methods used by law enforcement and child protective services to identify, validate, and address child maltreatment. These techniques focus on trauma-aware forensic interviews with children, evidence gathering, suspect interrogation, and risk assessment to ensure safety and gather evidence for potential legal action.</p> <p><b>Interagency coordination</b> refers to the collaborative efforts, information sharing, and joint decision-making between multiple organizations—such as child welfare, law enforcement, health services, and schools—to protect children, avoid duplication of efforts, and streamline investigations. This coordination aims to reduce child trauma and improve service efficiency.</p> <p><b>Effective presentation of evidence</b> in child abuse prosecution refers to the strategic, trauma-aware, and legally sound method of gathering, corroborating, and presenting evidence to prove wrongdoing while minimizing trauma for the child. It involves using expert testimony, forensic interviews, and consistent documentation to build a credible case.</p> <p><b>Specialized case types</b> in child protection involve tailored interventions for complex maltreatment, including dependency cases (abuse, neglect, abandonment), termination of parental rights when reunification fails, guardianship proceedings, and specialized foster care for children with severe behavioral or medical needs, ensuring care aligns with the "best interests of the child" standard.</p>
<p><b>2. Who is the target population for the program?</b> <i>Select all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Entry-level prosecutors</li> <li><input type="radio"/> Mid-career prosecutors</li> </ul>	<p><b>Target population</b> is the group(s) of people for whom the program is primarily designed and who the program envisions will engage with the program's services.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p>

<ul style="list-style-type: none"> <li>○ Seasoned prosecutors</li> <li>○ Other, specify: _____</li> </ul>	
<p><b>3. How many training requests does the program expect to receive during each reporting period?</b></p> <p>_____</p>	<p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>4. How many training requests does the program expect to complete during each reporting period?</b></p> <p>_____</p>	<p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>5. How many individuals does the program expect to train during each reporting period?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>6. How many technical assistance requests does the program expect to receive during each reporting period?</b></p> <p>_____</p>	<p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>7. How many technical assistance requests does the program expect to complete during each reporting period?</b></p> <p>_____</p>	<p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p>

	<p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>8. How many individuals does the program expect to support through technical assistance during each reporting period?</b></p> <p>_____</p>	<p><b>Individuals</b> refers to entry-level prosecutors, mid-career prosecutors, or seasoned prosecutors.</p> <p><b>Program</b> refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>9. When are training or technical assistance recipients contacted to follow up on the services they received?</b></p> <ul style="list-style-type: none"> <li>○ 3 months</li> <li>○ 6 months</li> <li>○ Other, specify: _____</li> </ul>	<p><b>Training</b> refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p><b>Technical assistance</b> refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p><b>Follow up</b> for training and technical assistance refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p>