

## Second Chance Act—Youth Reentry Program

### Program Performance Questions and Definitions

Performance Questions		Definitions
Outputs		
1. How many individuals started the program during this reporting period?	—  <i>Note: Do not include youth who started the program more than once during a reporting period.</i>	<b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.  <b>Individuals</b> refer to youth. <b>Program participant</b> refers to an individual who started a program.  <b>Starting</b> a program can be defined different ways in the context of your program. For example, starting a program can mean a formal agreement to participate in the program, or the first action an individual takes toward engaging with the program's services.  <b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.
2. How many unique individuals were discharged from the program during this reporting period?	—  <i>Note: Do not include youth who were discharged more than once during a reporting period.</i>	<b>Unique</b> means unduplicated. Individuals should only be counted once during a reporting period. Also, unique individuals should not be counted in more than one reporting period.  <b>Individuals</b> refer to youth program participants. <b>Program participant</b> refers to an individual who started a program.  <b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.  <b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.
3. How many unique individuals were discharged from the program since the beginning of the award?	Enter the number of unique youth who were discharged from the program since the beginning of the award. This is a cumulative number that includes counts from all reporting periods. Do not count an individual in more than one reporting period.  —	<b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.  <b>Individuals</b> refers to youth program participants. <b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.  <b>Beginning of the award</b> refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.
Outcomes		

<p>4. Of the unique individuals discharged during this reporting period, how many were discharged successfully?</p> <hr/> <p><i>Note: The number of successful, unsuccessful, and other discharges should total to the number of discharges during this reporting period. Do not include a program participant in more than one discharge category.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Successful</b> means the program participant has met your program's requirements, such as completing assessments or prescribed treatment or participating for an expected minimum duration.</p> <p><b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.</p>
<p>5. Of the unique individuals discharged during this reporting period, how many were discharged unsuccessfully?</p> <hr/> <p><i>Note: The number of successful, unsuccessful, and other discharges should total to the number of discharges during this reporting period. Do not include a program participant in more than one discharge category.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Unsuccessful discharges</b> refer to individuals discharged for a reason other than successful, such as a discharge due to loss of contact or removal.</p> <ul style="list-style-type: none"> <li>• <b>Loss of contact</b> means a youth in the program stops communicating with the program or fails to attend required appointments.</li> <li>• <b>Removed</b> means the exiting program participant is no longer participating in the program for failing to follow program rules or treatment recommendations, such as consistently missing appointments, abusive behaviors, or lack of engagement.</li> </ul> <p><b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.</p>
<p>6. Of the unique individuals discharged during this reporting period, how many were discharged for another reason?</p> <hr/> <p><i>Note: The number of successful, unsuccessful, and other discharges should add up to total discharges during this reporting period. Do not include a discharged program participant in more than one discharge category in a reporting period.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Other</b> discharge statuses examples include:</p> <ul style="list-style-type: none"> <li>• <b>Transferred</b> means exiting program participant moved to another level of care and/or provider.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Moved</b> out of the funded program service area and no longer eligible to receive services.</li> <li>• <b>Withdrew</b> means the exiting program participant officially or unofficially stopped participating in the program.</li> <li>• <b>Grant ended</b> means the program participant was receiving services at grant award ending.</li> </ul> <p><b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.</p>
<p><b>7. Of the unique individuals discharged since the beginning of the award, how many were discharged successfully?</b></p> <hr/> <p><i>Note: This is a cumulative number. Unique individuals discharged successfully each reporting period should be added together to arrive at this cumulative number. Successfully discharged individuals should not be counted in more than one reporting period.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Successful</b> means the program participant has met all program requirements, such as completing assessments or prescribed treatment or participated for an expected minimum duration in services.</p> <p><b>Beginning</b> of the award refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.</p>
<p><b>8. Of the unique individuals discharged since the beginning of the award, how many were discharged unsuccessfully?</b></p> <hr/> <p><i>Note: This is a cumulative number. Unique individuals discharged unsuccessfully each reporting period should be added together to arrive at this cumulative number. Unsuccessfully discharged individuals should not be counted in more than one reporting period.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Unsuccessful discharges</b> refer to individuals discharged for a reason other than successful, such as a discharge due to loss of contact or removal.</p> <ul style="list-style-type: none"> <li>• <b>Loss of contact</b> means a youth in the program stops communicating with the program or fails to attend required appointments.</li> <li>• <b>Removed</b> means the exiting program participant is no longer participating in the program for failing to follow program rules or treatment recommendations, such as consistently missing appointments, abusive behaviors, or lack of engagement.</li> </ul> <p><b>Beginning</b> of the award refers to the Project Period Start Date for your award. You can find this in your award</p>

	documentation or in JustGrants.
<p><b>9. Of the unique individuals successfully discharged this reporting period, how many demonstrated satisfactory well-being at program exit?</b></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Successful</b> means the program participant has met all program requirements, such as completing assessments or prescribed treatment or participated for an expected minimum duration in services.</p> <p><b>Well-being</b> in this context refers to the youth's perception of their overall physical and behavioral health.</p> <p><b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.</p>
<p><b>10. Of the unique individuals successfully discharged this reporting period, how many demonstrated satisfactory stability at program exit?</b></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly from or indirectly through your program.</p> <p><b>Successful</b> means the program participant has met all program requirements, such as completing assessments or prescribed treatment or participated for an expected minimum duration in services.</p> <p><b>Stability</b> in this context refers to the youth's perception of their overall life quality, social supports, housing, education, and employment situation.</p> <p><b>Reporting period</b> varies by grant but typically includes the six-month period ending June 30 or December 31.</p>

PERFORMANCE NARRATIVES	
11. Did you adjust the program plan as described in your application's proposal narrative? If yes, what adjustments did you make, and why?	
12. Did you experience any challenges during this reporting period that impacted service delivery to program participants? If yes, how did you address the challenges, or do the challenges remain unresolved?	
13. Did you engage with OJJDP training and technical assistance providers this reporting period? If yes, did the providers adequately address your issue?	
14. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges.	
15. Please explain whether you are on track to achieve your program goals and objectives, and why.	
PROGRAM QUESTIONS	
DEFINITIONS	
1. What services are supported in whole or in part by OJJDP's grant funds?  <i>Select all that apply.</i>  <ul style="list-style-type: none"> <li><input type="radio"/> Cognitive behavioral therapies</li> <li><input type="radio"/> Substance use disorder treatment</li> <li><input type="radio"/> Mental health treatment</li> <li><input type="radio"/> Medical services</li> <li><input type="radio"/> Education services</li> <li><input type="radio"/> Employment services</li> <li><input type="radio"/> Housing assistance</li> <li><input type="radio"/> Mentoring</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>Cognitive behavioral therapies</b> are therapeutic approaches used to reduce recidivism by changing the thought patterns and behaviors that contribute to delinquent activity.</p> <p><b>Substance use disorder treatment</b> usually offer individual, group or family therapy sessions and typically focus on understanding the nature of addiction, becoming drug-free and preventing relapse.</p> <p><b>Mental health treatment</b> refers to a range of therapeutic strategies used to address mental illnesses, mental health conditions, and behavioral health issues, including psychotherapy, medication, support groups, and lifestyle changes, often in a combination approach for a more effective recovery plan.</p> <p><b>Medical services</b> provide healthcare access to youth, such as treatment for physical health or assistance with health coverage like Medicaid, and promote overall health and reduce the risk of returning to the juvenile justice system by addressing health-related barriers to successful community reintegration.</p> <p><b>Education services</b> provide academic and vocational training to prepare youth for a successful return to the community,</p>

	<p>aiming to reduce recidivism by fostering practical skills and facilitating access to post-confinement opportunities.</p> <p><b>Employment services</b> provide essential job-related support to justice-involved youth to help them successfully transition back to the community and find stable employment. Services might include skills training in areas like basic education, career readiness, and specific trades; job search assistance such as resume building and interview coaching; and job placement services to connect youth with employers. Programs also might offer vocational training, apprenticeships, on-the-job training, and career planning.</p> <p><b>Housing assistance</b> includes services such as transitional housing, help with security deposits and move-in costs, rental assistance, and case management to find stable, affordable accommodations. These services help young people transition into the community, providing a stable foundation to prevent homelessness and support successful reintegration.</p> <p><b>Mentoring</b> provides structured relationships where individuals guide and support the personal growth of others. These services facilitate skill transfer, career development, and the building of confidence by fostering supportive, trusted relationships through which mentors share knowledge and insights to help mentees reach their full potential.</p>
<p><b>2. What is the target population for your program?</b></p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Males</li> <li><input type="radio"/> Females</li> <li><input type="radio"/> High Risk</li> <li><input type="radio"/> Medium Risk</li> <li><input type="radio"/> Low Risk</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>Target population</b> is the group(s) of people for whom the program is primarily designed and who the program envisions will engage in the program's services.</p> <p><b>High Risk</b> means youth experiencing multiple risk factors and have a greater likelihood of committing a crime or reoffending in the near future if they do not receive appropriate services and supervision.</p> <p><b>Medium Risk</b> is neither low nor high risk. It's unclear if they require the same services as high-risk youth, but they may need more attention than low risk youth.</p> <p><b>Low Risk</b> means youth with few risk factors and are unlikely to reoffend or engage in delinquent behavior in the near future.</p>
<p><b>3. What is the lowest age of youth who will served by your program?</b></p> <p>_____ Years</p>	
<p><b>4. What is the lowest age of youth who will served by your program?</b></p> <p>_____ Years</p>	

<p>5. How many individuals do you plan to provide services to over the life of the grant?</p> <hr/>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refers to youth program participants.</p> <p><b>Life of the award</b> refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically three years.</p>
<p>6. What is the expected minimum duration of your program for each program participant?</p> <p>_____ Days</p>	<p><b>Duration</b> means typical length of time needed to complete the program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p>
<p>7. How frequently do you expect program participants to engage with your program?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Daily</li> <li><input type="radio"/> Weekly</li> <li><input type="radio"/> Monthly</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>Program participant</b> refers to an individual who started a program.</p>
<p>8. What assessment tool or approach will you use to measure outcomes?</p> <p>_____</p>	<p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Outcomes</b> refer to are the specific, measurable benefits or changes in program participants that occur during or after their involvement in the program's activities. Examples include reduced substance use, increased stability, improved mental health, increased prosocial behaviors.</p>
<p>9. How will your program obtain information for youth who experience a new adjudication?</p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> The grantee is a criminal justice agency such as the department of juvenile justice or probation and has access to this information.</li> <li><input type="radio"/> The grantee has a memorandum of understanding (MOU), a memorandum of agreement (MOA), or a linkage agreement with a agency that has access to this information.</li> <li><input type="radio"/> The grantee conducts public records searches online.</li> <li><input type="radio"/> The grantee enters unofficial data (through word of mouth or from participants who reported the incident)</li> <li><input type="radio"/> The grantee does not have access to official justice information</li> <li><input type="radio"/> Other: specify: _____</li> </ul>	