



AMBER Alert Training and Technical Assistance Program Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
ACTIVITIES AND OUTPUTS	
1. How many trainings were offered during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
2. How many trainings were completed during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Completed means the requested training or technical assistance was delivered and has concluded. Reporting period refers to the specific timeframe covered by this report.
3. How many unique individuals attended training during this reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
4. Of the unique individuals who attended training during this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect

	structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
5. How many technical assistance requests were received during this reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
6. Of the technical assistance requests granted during this reporting period, how many requests were completed? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Completed means the training or technical assistance was delivered and has concluded.
7. How many unique individuals received technical assistance during this reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
8. Of the unique individuals who received technical assistance during this reporting period, how many filled out an evaluation form? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
9. How many unique individuals were successfully contacted to follow up on the training or technical assistance received during this reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Successfully contacted means the individual was reached and responded to follow-up questions about the training or technical

	assistance they received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
10. How many resources (e.g., toolkits, assessment tools, etc.) were developed during this reporting period? _____	Resources refers to the tangible materials, publications, digital products, or documented expertise used to build capacity, enhance skills, and support the implementation of best practices. These components act as "on-demand" supports that complement interactive training and technical assistance, ensuring key information is easily accessible, consistent, and sustainable. This includes revisions or updates of existing publications. Reporting period refers to the specific timeframe covered by this report.
11. Did you experience any challenges during this reporting period that impacted service delivery during this reporting period? If yes, how did you address the challenges or do the challenges remain unresolved? ☐ Yes: _____ ☐ No	Challenges related to project activities can vary; examples might include: • Scope expansion: requirements expanding beyond the original scope. • Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources. • Scheduling: unachievable deadlines, leading to missed milestones, burnout, or reduced quality. • Communications: poor communication practices that result in rework. • Technical: inadequate skills for specific tasks, improper tool usage, or difficulty determining the best approach for complex activities. • Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages. • Accountability: confusion over who is responsible for project tasks or outcomes. • Documentation: difficulty locating project documents, assets, or maintaining consistent, real-time progress tracking. Reporting period refers to the specific timeframe covered by this report.
OUTCOMES	
12. Of the unique individuals who filled out a training evaluation form during this reporting period, how many reported increased knowledge? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical,

	hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report. Knowledge gains might focus on the use of specialized approaches to crisis communication and community or law enforcement response, including the development or enhancement of existing protocols. These approaches are focused on decreasing response times, disseminating notifications, and promoting coordination at all levels to maximize the chances of a successful recovery of a missing or abducted child.
13. Of the unique individuals who filled out a technical assistance evaluation form during this reporting period, how many reported that the technical assistance met their needs? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report.
14. Of the unique individuals who were successfully contacted to follow up about the training or technical assistance they received, how many reported strengthened responses to instances of missing children or children at-risk of victimization? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Successfully contacted means the individual was reached and responded to follow-up questions about the training or technical assistance they received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.

	Responses to instances of missing children or children at-risk of victimization refers to the adoption of specialized approaches to crisis communication and community or law enforcement response, including the development or enhancement of existing protocols. These approaches are focused on decreasing response times, disseminating notifications, and promoting coordination at all levels to maximize the chances of a successful recovery of a missing or abducted child.
15. Did you experience any challenges related to external factors beyond your control during this reporting period that impacted program outcomes? If yes, please describe the challenges. ☐ Yes: _____ ☐ No	Challenges related to external factors can vary; examples might include: • Unexpected costs: for example, due to price surges for necessary resources. • New compliance or standards: such as changes in laws, regulations, or guidance. • Supply: unexpected hurdles related to resource availability. • Skilled labor: labor markets making it difficult to find, hire, or retain skilled labor. • Technology: changes in stability and threats related to technology. Program refers to the training and/or technical assistance services and related tools, resources, and products provided.
16. Describe the progress made toward this award's goals and objectives. ☐ Not started ☐ Behind schedule ☐ On track ☐ Ahead of schedule ☐ Complete	
PROGRAM QUESTIONS (These are asked one time at beginning of the award.)	DEFINITIONS
1. What types of training and technical assistance does the program provide? Select all that apply. ☐ Child Abduction Response Team certification ☐ Investigative methods ☐ Interagency coordination ☐ AMBER Alert plan development and review ☐ Specialized case types (i.e., Indian Country, runaway child with autism, etc.) ☐ Other, specify: _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Child Abduction Response Team certification refers to the voluntary training and certification process followed by local and state jurisdictions to become Child Abduction Response Teams—multiagency, often multi-jurisdictional teams of professionals equipped to respond in search and recovery efforts for endangered, missing, or abducted children. Investigative methods refers to specialized, coordinated activities or strategies used in cases of missing and abducted children that improve law enforcement and community responses and increase recovery rates. Interagency coordination refers to collaborative efforts, information sharing, and joint decision making between multiple organizations—such as law enforcement, AMBER Alert

	coordinators, child protection professionals, and broadcasters—to increase recovery rates of missing and abducted children. AMBER Alert plan development and review refers to meetings, communications, and support provided to AMBER Alert coordinators and other agencies or individuals charged with developing or enhancing a state’s plan for issuing and responding to AMBER Alerts. Specialized case types in AMBER Alerts refers to cases of children with autism or other special needs who go missing, go missing from foster care, or are victims of child sex trafficking, and cases that involve missing or abducted children in Indian Country. (This is not an exhaustive list.)
2. What is the target population for the training and technical assistance? <i>Select all that apply.</i> ☐ Law enforcement ☐ Other public safety agencies ☐ Broadcasters and media ☐ Transportation agencies ☐ Emergency management agencies ☐ Telecommunications/call centers ☐ Child protection organizations and professionals ☐ Other, specify: _____	Target population is the primary group(s) of people for whom the program is designed and whom the program envisions will engage in the program’s services. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.
3. How many training requests does the program expect to receive each reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
4. How many trainings does the program expect to complete each reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Complete means the requested training or technical assistance will be delivered and concluded. Reporting period refers to the specific timeframe covered by this report.
5. How many unique individuals does the program expect to train each reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.
6. How many technical assistance requests does the program expect to receive each reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.

7. How many technical assistance requests does the program expect to complete each reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
8. How many unique individuals does the program expect to serve with technical assistance each reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to those professionals or community members involved in responding to cases of missing or abducted children. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
9. When are training or technical assistance recipients contacted to follow up about the services they received? ○ After 3 months ○ After 6 months ○ Other, specify: _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.