



Title II Formula Grants Program Training and Technical Assistance Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
ACTIVITIES AND OUTPUTS	
1. How many trainings were offered during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
2. How many trainings were completed during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Completed means the requested training or technical assistance was delivered and has concluded. Reporting period refers to the specific timeframe covered by this report.
3. How many unique individuals attended the training(s) during this reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
4. Of the unique individuals who attended training during this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and

	effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
5. How many technical assistance requests were received during this reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
6. Of the technical assistance requests granted during this reporting period, how many were completed? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Completed means the requested training or technical assistance was delivered and has concluded.
7. How many unique individuals received technical assistance during this reporting period? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
8. Of the unique individuals who received technical assistance during this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
9. How many unique individuals were successfully contacted during this reporting period to follow up about the training and technical assistance they received? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level.

	Successfully contacted means the individual was reached and responded to follow-up questions about the technical assistance received. Reporting period refers to the specific timeframe covered by this report. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.
10. Did you experience any challenges that impacted service delivery during this reporting period? If yes, how did you address the challenges or do the challenges remain unresolved? ☐ Yes: _____ ☐ No	Challenges related to service delivery can vary; examples might include: • Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources. • Scheduling: unachievable deadlines leading to missed milestones, burnout, or reduced quality. • Communications: poor communication practices that result in rework. • Technical: inadequate skills for specific tasks, improper tool usage, or difficulty in determining the best approach for complex activities. • Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages. • Accountability: confusion over who is responsible for project tasks or outcomes. • Staffing: delays or difficulties in onboarding administrative, technical, or subject matter personnel. Reporting period refers to the specific timeframe covered by this report.
OUTCOMES	
11. Of the unique individuals who completed a training evaluation form during this reporting period, how many reported increased knowledge? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report.

	Increased knowledge might focus on compliance with the core requirements of the Juvenile Justice and Delinquency Prevention Act (JJDPa) or any of the 33 statutory requirements listed in 34 U.S.C. § 11133(a).
12. Of the unique individuals who completed a technical assistance evaluation form during this reporting period, how many reported that the technical assistance met their needs? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report.
13. Of the unique individuals who were successfully contacted during this reporting period to follow up about the training or technical assistance received, how many applied one or more new capabilities? _____	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Successfully contacted means the individual was reached and responded to follow-up questions about the technical assistance received. Reporting period refers to the specific timeframe covered by this report. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Capabilities refers to a variety of skills or approaches that may include, but are not limited to, juvenile delinquency prevention, intervention, and/or treatment; achieving compliance with the core requirements of the Juvenile Justice and Delinquency Prevention Act (JJDPa) or any of the 33 statutory requirements listed in 34 U.S.C. § 11133(a); and juvenile justice system improvements.

14. Of the unique individuals who applied new capabilities, which of the following were used: ○ Adoption and implementation of practices ○ Policy and system changes ○ Operational shifts ○ Capacity for independent action ○ Scaling up ○ Resource mobilization	Unique means unduplicated. Individuals should be counted only once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to professionals working in the juvenile justice system and other youth serving systems at the state, Tribal, or local level. Capabilities refers to a variety of skills or approaches that may include, but are not limited to, juvenile delinquency prevention, intervention, and/or treatment; achieving compliance with the core requirements of the Juvenile Justice and Delinquency Prevention Act (JJDPA) or any of the 33 statutory requirements listed in 34 U.S.C. § 11133(a); and juvenile justice system improvements. Adoption and implementation of practices refers to actions taken by organizational staff or staff working within the juvenile justice system or other youth serving systems to utilize new or enhanced approaches to their work with juveniles. Policy and system changes refers to a shift in formal or informal rules or structures utilized in the juvenile justice system. Typically, these changes are meant to improve a particular approach or means of interacting with or processing juveniles who are or may come in contact with the juvenile justice system or other youth serving systems. Operational shifts are intentional changes in an organization's day-to-day practices, workflows, or decision-making processes that result from adopting new skills, knowledge, or tools gained through training and technical assistance. These shifts translate learning into concrete work adjustments by improving efficiency, consistency, compliance, or overall performance. Capacity for independent action refers to gaining the ability and skills necessary to carry out initiatives or approaches related to juvenile delinquency prevention, intervention, and/or treatment. Scaling up refers to the process or plan necessary to increase service capacity for juveniles who are or may come in contact with the juvenile justice system or other youth serving systems. This may include, but is not limited to, mental health, educational, or physical health services for juveniles in placement or community-based settings, or juvenile delinquency prevention, intervention, or treatment services. Resource mobilization refers to the process of identifying, acquiring, and managing assets needed to sustain critical services for youth who are or may come in contact with the juvenile justice system or other youth serving systems. This may refer to personnel, funding, partnerships, or physical structures.
15. Of the states that received training and technical assistance during this reporting period, how many were non-compliant? _____	States refers to one of the 56 states or territories that make up the United States of America. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.

	Non-compliant refers to a state's failure to comply with the requirements of the JJDPa, including deinstitutionalization of status offenders, juveniles charged as adults, separation, jail removal, and racial and ethnic disparities core requirements.
16. Of the states that were non-compliant and received training and technical assistance during this reporting period, how many thereafter achieved compliance? _____	States refers to one of the 56 states or territories that make up the United States of America. Non-compliant refers to a state's failure to comply with the requirements of the JJDPa, including deinstitutionalization of status offenders, juveniles charged as adults, separation, jail removal, and racial and ethnic disparities core requirements. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Achieved compliance refers to states that have attained compliance with the requirements of the JJDPa, including deinstitutionalization of status offenders, juveniles charged as adults, separation, jail removal, and racial and ethnic disparities core requirements.