



Victims of Child Abuse Act Training and Technical Assistance for Child Abuse Professionals Program Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
ACTIVITIES AND OUTPUTS	
1. How many trainings were offered during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
2. How many trainings were completed during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Completed means the requested training or technical assistance was delivered and has concluded. Reporting period refers to the specific timeframe covered by this report.
3. How many unique individuals attended training during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report.
4. Of the unique individuals who attended training during this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the

	training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
5. How many technical assistance requests were received during this reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
6. Of the technical assistance requests granted during this reporting period, how many requests were completed? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Completed means the requested training or technical assistance was delivered and has concluded.
7. How many unique individuals received technical assistance during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
8. Of the unique individuals who received technical assistance this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
9. How many unique individuals were successfully contacted to follow up about the training or technical assistance received during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refer to entry-level, mid-career, and seasoned child abuse professionals. Successfully contacted means the individual was reached and

	responded to follow-up questions about the training or technical assistance received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
10. How many resources (e.g., toolkits, assessment tools, etc.) were developed during this reporting period? _____	Resources refers to the tangible materials, publications, digital products, or documented expertise used to build capacity, enhance skills, and support the implementation of best practices. These components act as "on-demand" supports that complement interactive training and technical assistance, ensuring key information is easily accessible, consistent, and sustainable. The resources can be new, revised, or updated. Reporting period refers to the specific timeframe covered by this report.
11. Did you experience any challenges during this reporting period that impacted service delivery? If yes, how did you address the challenges, or do the challenges remain unresolved? ☐ Yes: _____ ☐ No	Challenges related to project activities can vary; examples might include: • Scope expansion: requirements expanding beyond the original scope. • Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources. • Scheduling: unachievable deadlines leading to missed milestones, burnout, or reduced quality. • Communications: poor communication practices that result in rework. • Technical: inadequate skills for specific tasks, improper tool usage, or difficulty in determining the best approach for complex activities. • Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages. • Accountability: confusion over who is responsible for project tasks or outcomes. • Documentation: difficulty locating project documents, assets, or maintaining consistent, real-time progress tracking. Reporting period refers to the specific timeframe covered by this report.
OUTCOMES	
12. Of the unique individuals who completed a training evaluation form during this reporting period, how many reported increased knowledge? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and

	job-related abilities and competencies that learners can immediately apply in their work and organizations. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report. Knowledge gains might focus on child interview techniques, investigative methods, multidisciplinary responses to child abuse/interagency coordination, specialized case types, emerging topics in child maltreatment, topics related to child victims and abuse, or job-related skills and competencies that learners can immediately apply in their work.
13. Of the unique individuals who completed a technical assistance evaluation form during this reporting period, how many reported that the technical assistance met their needs? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report.
14. Of the unique individuals who were successfully contacted to follow up about the training or technical assistance they received during this reporting period, how many reported that it improved the coordination of their multidisciplinary response? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Successfully contacted means the individual was reached and responded to follow-up questions about the training or technical assistance received. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Reporting period refers to the specific timeframe covered by this report.

	Improved coordination of a multidisciplinary response for child abuse cases refers to the adoption of specialized and coordinated approaches and best practices designed to increase the accuracy and quality of investigations, protect child victims from further trauma, and improve the success of prosecutions. These methods shift away from traditional, fragmented, and often traumatic investigations toward a collaborative model that prioritizes the child's well-being while gathering higher-quality evidence for court.
15. Of the unique individuals who were successfully contacted for follow up about the training or technical assistance they received during this reporting period, how many reported that it improved their capacity to respond to child maltreatment? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Successfully contacted means the individual was reached and responded to follow-up questions about the training or technical assistance received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report. Improved capacity to respond to child maltreatment refers to the implementation of new or enhanced approaches and best practices related to the investigation and prosecution of child maltreatment cases, and the treatment of impacted child victims.
16. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges. ☐ Yes: _____ ☐ No	Challenges related to external factors can vary; examples might include: • Unexpected costs: for example, due to price surges for necessary resources. • New compliance or standards: such as changes in laws, regulations, or guidance. • Supply: unexpected hurdles related to resource availability. • Skilled labor: labor markets making it difficult to find, hire, or retain skilled labor. • Technology: changes in stability and threats related to technology. Program refers to the training and/or technical assistance services and related tools, resources, and products provided.
17. How would you describe the progress made toward this award's goals and objectives? ☐ Not started ☐ Behind schedule ☐ On track ☐ Ahead of schedule ☐ Complete	

PROGRAM QUESTIONS (These are asked one time at beginning of the award.)	DEFINITIONS
1. What types of training and technical assistance does the program provide? <i>Select all that apply.</i> ○ Child interview techniques ○ Investigative methods ○ Interagency coordination/multidisciplinary response ○ Best practices in child abuse intervention and treatment ○ Specialized case types ○ Other, specify: _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Child interview techniques refers to specialized, research-informed forensic procedures used to gather accurate, detailed, and legally admissible information from children alleging abuse. Conducted by trained professionals in safe environments, these techniques prioritize child-centered approaches and avoid leading questions to reduce false reporting while establishing rapport. Investigative methods refers to specialized, multidisciplinary methods used by law enforcement and child protective services to identify, validate, and address child maltreatment. These techniques focus on trauma-aware, forensic interviews of children, evidence gathering, suspect interrogation, and risk assessment to ensure safety and gather evidence for potential legal action. Interagency coordination/multidisciplinary response refers to the collaborative efforts, information sharing, and joint decision-making between multiple organizations—such as child welfare, law enforcement, health services, and schools—to protect children, avoid duplication of efforts, and streamline investigations. It aims to reduce child trauma and improve service efficiency. Best practices in child abuse intervention and treatment refers to those intervention and treatment options that are trauma-aware, rely on multidisciplinary approaches and minimize additional trauma to the child victim. Specialized case types in child protection involve tailored interventions for complex maltreatment, polyvictimization, and other emerging issues.
2. Who is the target population for the training and technical assistance? <i>Select all that apply.</i> ○ Entry-level child abuse professionals ○ Mid-career child abuse professionals ○ Seasoned child abuse professionals ○ Other, specify: _____	Target population is the group(s) of people for whom the program is primarily designed and who the program envisions will engage in services. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Entry-level child abuse professionals refers to people working with child abuse cases who have been on the job for less than 5 years. Mid-career child abuse professionals refers to people working with child abuse cases who have been on the job for 5–10 years. Seasoned child abuse professionals refers to people working with child abuse cases who have been on the job for 10 or more years.

3. How many trainings does the program expect to complete each reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Complete means the requested training or technical assistance will be delivered and concluded. Reporting period refers to the specific timeframe covered by this report.
4. How many unique individuals does the program expect to train each reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.
5. How many technical assistance requests does the program expect to receive each reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
6. How many technical assistance requests does the program expect to complete each reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
7. How many unique individuals does the program expect to serve with technical assistance each reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to entry-level, mid-career, and seasoned child abuse professionals. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period refers to the specific timeframe covered by this report.
8. When are training or technical assistance recipients contacted to follow up about the services they received? ☐ 3 months ☐ 6 months ☐ Other, specify: _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.