

**Office of Juvenile Justice and Delinquency Prevention
 State Relations and Assistance Division
 Juvenile Justice Specialist Call
 November 13, 2019**

Welcome and Roll Call

Lisa Hutchinson, Director, Center for Coordinated Assistance to States (CCAS)

Welcome to OJJDP's November State Relations and Assistance Division monthly call. My name's Lisa Hutchinson, I'm the project director for the Center for Coordinated Assistance to States (CCAS). We're going to go ahead and get started with the call and I'm going to conduct a quick roll call of states to see who's in attendance.

OJJDP	Name
	Caren Harp
	TeNeane Bradford
	Kathy Manning
	Keisha Kersey
	Kara McDonagh
	Carmen Santiago Roberts
CCAS	Lisa Hutchinson
	Okori Christopher
	Cassy Blakely
	Mark Ferrante
State	In Attendance/Mark with X
1. Alabama	
2. Alaska	X
3. American Samoa	
4. Arizona	X
5. Arkansas	
6. California	
7. Colorado	X
8. Connecticut	
9. Delaware	
10. District of Columbia	X
11. Florida	
12. Georgia	
13. Guam	
14. Hawaii	X
15. Idaho	X
16. Illinois	

17. Indiana	
18. Iowa	X
19. Kansas	
20. Kentucky	X
21. Louisiana	
22. Maine	
23. Maryland	X
24. Massachusetts	X
25. Michigan	
26. Minnesota	
27. Mississippi	X
28. Missouri	
29. Montana	X
30. Nebraska	
31. Nevada	
32. New Hampshire	
33. New Jersey	X
34. New Mexico	X
35. New York	
36. North Carolina	X
37. North Dakota	
38. Northern Marianas Islands	
39. Ohio	
40. Oklahoma	X
41. Oregon	X
42. Pennsylvania	
43. Puerto Rico	X
44. Rhode Island	
45. South Carolina	
46. South Dakota	
47. Tennessee	
48. Texas	
49. Utah	X
50. Vermont	
51. Virgin Islands	
52. Virginia	
53. Washington	
54. West Virginia	
55. Wisconsin	X
56. Wyoming	X

Welcome from Administrator Caren Harp

OJJDP Administrator Caren Harp

Hello everyone. I'm only going to take about 20 seconds and just say hi and it's great to be with you, and I want to thank you again so much for participating in our September conference. I loved seeing you and talking with you and getting all of the feedback and information that you shared with us. It was just great. It was so great to be with you. Thank you for being on the call, and I know Kathy, and everyone gathered here is going to have a lot of, hopefully, useful and helpful information for you. If I don't talk to you before the holidays, I hope you each have a wonderful holiday.

FY20 Title II Solicitation

Kathy Manning, State Program Manager, OJJDP, SRAD

Hi everyone, this is Kathy Manning and thank you for joining us. As Administrator Harp said, it was really nice to be with so many of you back in September in Kansas City. We're happy to have you with us on the call today.

Before I turn it over to our two agenda items for today's call, I'm going to go ahead and preemptively address the question that is probably on many of your minds, which is you may be wondering when the solicitations will be posted, and I wish I had an exact answer for you. Please know that we are working on it. It is a little bit out of our hands at the moment, waiting on a piece of information, but we are working to get it posted as soon as we can. You will be the first to know when it is posted, when it's available for you, and at that time when it's posted, we will announce a webinar date and time. We will have an opportunity via the webinar to really walk through the details of the solicitation and address all of your questions at that time, so please stay tuned. We know you're anxious and eager for it, and we are eager for it to be posted as well so stay tuned for that. With that, I am going to turn it back to CCAS for a discussion about some training and technical assistance resources available through CCAS.

CCAS Training and Technical Assistance Resources

Cassy Blakley, TA Consultant, Center for Coordinated Assistance to States (CCAS)

Hello, this is Cassy Blakley with the Center for Coordinated Assistance to States. In your e-mail, you did get an attachment with a little bit of a description about some tools and resources that are available through the Center for Coordinated Assistance to States. Similarly, you received the flash drive at the conference, which had a number of resources available, and we do want to say that those resources are a compilation of a couple of different things.

Those include some universal tools that have been developed, such as the Youth Involvement Curriculum and items related to State Advisory Groups (SAGs). Then there's also a number of really great resources linked to technical assistance and training efforts that have been requested by many of you. A lot of you do really wonderful work as part of those TTA requests. A lot of the tools that are developed out of that can be of use to others. We often will share those with others and those are included, in many cases in that flash drive and also available through requests at CCAS. I won't go into too much detail because we did share a number of

those resources on the tool kit and we really like to match those with you upon your request. I did want to mention just a couple of other universal tools that are available and that is the crosswalk analysis toolkit.

As you noticed at the conference, there was a lot of conversation around collaboration and coordination across the states and across entities to really do the best for kids and families. To help facilitate that process, CCAS developed a crosswalk tool which allows you to look at boards, organizations, systems that may be doing work that aligns with your Title II or your state advisory group work and really map that out, and that has helped some states who have utilized that tool to identify opportunities for collaboration either with their state advisory group and other similar groups or even across systems. That is also available on your toolkit, on your flash drive, or at the request from CCAS.

The last thing I will share when it comes to CCAS tools is, like I said, we've got a number of tools that are developed. Oftentimes, I've worked directly with you all through your requests, and so on that note, they are really suggestions or examples that can be done and are not necessarily endorsed by or sanctioned by OJJDP as guidance. If you do need official guidance on anything related to Title II, we always recommend that you go directly to your OJJDP representative. They're wonderful and helpful and key partners in this process. Kathy, if there's other specific things that you'd like us to mention, we're happy to talk about that. However, we are also happy to direct folks to specific resources related to specific needs. If States just wish to reach out directly to any of us at CCAS or submit a request through TTA 360, we're happy to help you with that process as well.

Kathy Manning, State Program Manager, OJJDP, SRAD

Let's take a moment and unmute the lines and see if anyone on the phone has any questions or are not sure about what some of these resources might be or how to access things. I don't know if everyone on the call is familiar with the online community of practice and how to log in and access that, so let's take a minute and see if there are any questions from anyone on the line.

Questions from States:

- **Jessica Wheeler, Maryland** - I had a question actually regarding the previous agenda item around the solicitation, and I understand it's still being drafted so you might not be able to tell me, but are you anticipating any changes to the format of the solicitation for this cycle, or will it still be that, category one, category two breakdown? Also, will the deadline be relative to when the solicitation is released? Basically, will we have the same amount of time to submit, depending on when it's released?
- **Kathy Manning, OJJDP**- Thanks for your questions. We do anticipate a two-deadline submission process like we had last year, category one and category two, and on the webinar, we'll get into the nitty gritty of how we're doing category one and category two this year, but there will be two deadlines. To be honest, we have to see exactly when we're able to release that to finalize the due dates. Until we have a little bit more information on that, I can't give you a specific date, or if I did, I don't want to give you a wrong date.
- **Bill Kearney, New Mexico** - It's Bill Kearney from New Mexico, and I think that the training and TA handout is really helpful. I think to make it useful would be to just add to it so it's all

in one place. Here's the information, but here's the access information so that I can share it with colleagues and board members and stuff, if it has access, and then the resources.

- **Cassy Blakley, CCAS** - We absolutely hear that, and your best bet for accessing direct technical assistance and training, which we've done with you, Bill, is the TTA 360 and we have a handout for CCAS that we can get out that outlines a lot of those details on how to access it and how to get a hold of us and we can direct you in the right direction. The link related to the flash drive was sent out the Monday following the conference, we're also happy to resend that if OJJDP would like. Also links you to all of those materials that were on the flash drives, so if OJJDP would like, we can put that back out, too.

Kathy Manning, State Program Manager, OJJDP, SRAD

I think that's a good idea. I know folks had their hands full with a lot of information plus active traveling for the conference, so I don't want anything to get lost in the shuffle. Anybody else have questions for CCAS on that topic? Well, thanks very much, Cassy, and thanks to CCAS. With that, I am going to turn it over to my colleague Keisha Kersey to introduce our next speaker.

Introduction of Guest Speakers

Keisha Kersey, State Program Manager, OJJDP, SRAD

Good afternoon and good morning to everyone. This next topic is on OJJDP's tribal youth programs and services. It's a continuation or a follow-up from the session that we had at the SRAD National Conference back in September where we had a lot of good conversations about the work that states were doing with tribal nations and some of the challenges and successes. One of the things that we wanted to do was bring two folks that we have here from our Intervention Division to come and talk to you about the work that they're doing with tribal programs. We have Kara McDonagh and Carmen Santiago Roberts, who, again, are from our Intervention Division that'll talk to you about some of the resources and work that they're doing with tribal youth programs and tribal nations.

OJJDP's Tribal Youth Programs and Services

Kara McDonagh, Program Specialist, OJJDP's Intervention Division

My name is Kara McDonagh and I work here at OJJDP. I'm a Program Specialist and I appreciate the opportunity to talk to you all. I wanted to call your attention to the document that was sent out with today's call that's entitled "Engaging Tribal Nations," and just walk you through that a little bit, give you a little background on the work that OJJDP does directly with tribal nations.

It's my understanding that, at your conference, there was a session and it sounded like it went really well, where there was some interchange between some of our tribal youth training and technical assistance resources and some of the folks who came to the session who I'm going to assume are probably people from states that have a lot of interaction with the tribes in their state. I know that is not everyone, but I'm hoping that some of what I can share with you today is directly applicable to everyone, whether you're doing a lot of interfacing with tribes or not.

I'm just going to walk through an overview of some of the resources and funding that OJJDP has for tribes, and then talk a little bit about additional resources for tribes and then some specific resources for states. Then I'm going to turn it over to my colleague, Carmen Santiago Roberts, who's going to talk specifically about some work that she and her grantees are engaged in in Alaska. One of the main ways that OJJDP and the Department of Justice provides funding for tribal nations is through the Coordinated Tribal Assistance Solicitation. The acronym on that is CTAS, which is, I guess, not to be confused with CCAS. If you are interfacing with tribal nations in your state, you may hear some reference to CTAS. It is a process by which tribes can apply through one application to about 10 different grant opportunities here at DOJ. It came out of many years of consultation with tribes who, basically, were asking for a simplified process, as many grantees and applicants have asked over the years. This was DOJ's attempt to do that; it doesn't completely consolidate all those programs because they are from various offices and various funding streams. It does, like I said, allow one doorway or entry point application into all these different opportunities. Almost all of DOJ's grant making components participate in it, so that means there are opportunities through the Bureau of Justice Assistance and through the Office on Victims of Crime and the Office on Violence Against Women and OJJDP and the community-oriented policing services.

If you are interested in the awards that are made through CTAS, they're actually accessible to everyone through our website, which is www.Justice.gov/tribal/awards. You could also go to just www.Justice.gov/tribal to get an overview of DOJ's work with tribal nations, but it may be useful to you to see. The awards were just announced in the beginning of October, so it could be useful for you to see if there are tribes that you're already working with, or tribes that you wanted to interface with. It may be useful for you to see what awards were made this year, and you can actually go back, there's an archive and you can see the awards that were made back to about 2010.

For OJJDP, there are two programs that tribes can apply for. These different opportunities are called purpose areas. That's the language that's been used until now, and so OJJDP has two different purpose areas. One is the tribal youth programs and that is a program that has been funded at OJJDP for many years. It's an extremely popular program. We get many applications every year. Unfortunately, we get many more than we're able to fund. The funding level has changed over the years. I think in the past 10 years or so, probably the high number of awards is about 35 and the low was about five. It really depends on the funding that's allocated. This year we made nine awards through purpose area nine, which is the tribal youth program, and essentially, it's extremely accessible because it can be used for a wide variety.

One of the things that the tribal nations interface with and that we consult with, is trying to help us understand just how different their needs are. Even in the same state, tribes can have very different and extremely varying circumstances. Some could have extremely well-developed prevention programs for young people, but not have any treatment and be in an extremely rural location, or some could have very well-developed memorandums of agreement with county services, and some don't have anything like that. This particular purpose area allows them to, essentially, write their proposal for any of those pieces of their juvenile justice system that there may be a gap in. It could be prevention, it could be intervention, it could be treatment. I'll say that the majority of requests that we get, proposals that are submitted are

for prevention programs. Very many of them are for culturally based prevention programs, so we have a lot of programs over the years that have built cultural camps for their young people that have started diversion programs or afterschool programs that have a strong cultural component.

We do have a tribal youth resource center. It's essentially the equivalent of the CCAS program with you all where the tribes that are funded from us are able to get very extensive help with their strategic plans, with their implementation, and with sustainability plans, because these are discretionary funds. They're not formula funds, so sustainability of these programs is always an issue, but they work very closely with the tribal youth resource center, which is actually available to any federally recognized tribe.

The other purpose area that's available to tribal nations through CTAS is the purpose area eight, which is the juvenile tribal juvenile healing to wellness, so it's essentially a juvenile drug court, but it has been developed by and with indigenous people to make sure that it's culturally competent and that it takes into account things that are important and relevant to the tribes that are implementing these programs. We have been funding that for less time, about three or four years, so there's definitely less tribes that have tribal juvenile healing to wellness courts, but we wanted you to be aware of all those opportunities, just as a way of educating you about some other work that OJJDP has done. Also, just for your information, hopefully you are having conversations with tribes in your state and just to be aware of things that they might be interested in, they might already be involved in. They may have had grants through OJJDP in the past that are now over, or they may not be aware. There are 573 federally recognized tribes in the United States at this point. We don't receive applications from all of them, so it may be that you are interfacing with a tribe that has, that is not aware of the opportunity. We hope that that's useful information to you.

The other related resource is, as I mentioned before, the Tribal Youth Resource Center. They work very closely with those tribes that get funding from us, but they also are available to any federally recognized tribe and they're available to organizations that work with tribes as well to consult with you online about the resources that are available. They do quite a lot of online learning events. I think the last series that they did was about truancy prevention programming that's being developed and expanded by tribal nations. Before that, the last series was about trauma-informed care in tribal youth programs. There's going to be a community of practice on juvenile code development, so there's quite a lot of resources there, but they're also available just to consult online, to talk about the resources that are available, or to make a connection with a tribal representative in your area. They have quite an extensive staff. It's part of the Tribal Law and Policy Institute and the National Native Children's Trauma Center. They're the two organizations that currently operate our Tribal Youth Resource Center. They have many connections throughout Indian country, and they are happy to talk with you about efforts that you may be making or challenges that you might be encountering. They are funded to be a resource to tribes, but to the extent that the tribes are extremely interested in working closely with states, especially on getting their community and their young people the resources that they need or making agreements to be able to have jurisdiction over their young people who may have gotten involved in the juvenile justice system. They would be really happy to work with you on that, so that resource is on the document that you were sent.

The organization, as I said, that operates the Tribal Youth Resource Center is a larger organization that does a lot of different work in Indian country, the Tribal Law and Policy Institute, and their information is also on that sheet and they have developed a website that's called Walking on Common Ground. That is specifically around good examples and tools for federal, state, and local jurisdictions to collaborate on issues of concern, public safety issues to everyone. There's a lot of really good examples of where that's been able to happen and what some of the challenges are, so I would really highly recommend that as a resource to you all as well. One other initiative that OJJDP has been funding for a number of years is about tribal youth leadership development. Our partner in that work is the United National Indian Tribal Youth (UNITY).

UNITY is on the sheet as well, and they're working with us on a series of trainings that are going to be free to young people across the country over the next few years. They're being developed by young people who have experience with, or a deep interest in, the juvenile justice system. That advisory committee, which is made up of young adults, is helping to develop the training. They're going to be working closely with tribes to invite young people to this training and we'll definitely be sending that out when the trainings are scheduled. We'd love you to get that information out so that we can get as much participation as possible. They're also available as an advisory committee, both to programs that are starting up, if there's states that would like young people's perspective on this.

These are very savvy young people. They spend a lot of time working with other young people. UNITY conducts the largest tribal youth conference in the United States. Their last conference involved 2,300 youth from all over the country who were from tribes, from federally recognized tribes, from state recognized tribes, from tribes that are not recognized, from native young people who are urban and maybe associated with a number of tribes or none. This advisory committee of young adults spend a lot of time talking to them about their concerns about juvenile justice and found that just an extremely high number of young people either had some contact with the juvenile justice system themselves or had family members who had contact with the juvenile justice system, and so they really want to be available to consult and to be able to have conversations and discussion as people are putting together programs or efforts. The contact number there is on your sheet. Loren Ashley Buford is the director of that program. Maybe we can actually just pause for a minute. I know that's a lot of information. If you have any questions or if you had any comments, if anybody had any dealings with tribes that have OJJDP funding or who do not, if you have any comments, we'd be happy to just take a few minutes to answer any questions you may have.

Kathy Manning, State Program Manager, OJJDP, SRAD

This is great, Kara. I think, as we've said, some of you are very involved with tribal communities in your states and others less so, just depending on demographics and geography and such. I'm not sure if people were aware of how much OJJDP is doing in this arena and Kara just went through a long list. There's a lot happening, there's a lot of resources around it. I think it's great to have these links and this information about how to access some of these resources

Kara McDonagh, Program Specialist, OJJDP's Intervention Division

We'll just give people another minute or so, just in case you're working up your voice to have a question or comment here. I'll share another few resources and then turn it over to Carmen. I think just in general for you all, as you start to think, I know that there is going to be some discussion around having a Native American tribal representative on your state advisory groups. Some of you may be thinking about this a little bit more, along with that requirement. A couple things I would just point you to, and they're at the bottom of the resource sheet that you were sent. The first one is an online course that you can access that's called Working Effectively with Tribal Governments, and it's a great resource. It's actually quite complex, and so the online course talks a little bit about some of the history and issues around tribal sovereignty, and it's a really useful place to start if you think that you might start to have more contact with the tribes in your region.

There's also a link to a GAO report that just came out last fall, and it just gives an overview about what we know about Native American youth in juvenile justice system, and also about overall the kind of grants that are available to help address juvenile delinquency. It talks about DOJ, but it also talks about HHS. One of the big takeaways was, essentially, that tribes tend not to apply for anything that's not specifically designated for tribes. There's some information there about why that is, and essentially, it was trying to help both tribes and funders and agencies understand what some of the issues might be in providing access to other grants, beyond just those that are designated for tribes. Because even though I went through quite a few opportunities, they are very limited, especially in terms of the time, because they're not formula funding. They're competitive. Because of changing priorities and changing opportunities, they tend not to be something that people can really build a functioning system on. You'll see tribes start to get their system to be able to respond to their own needs, and then pieces of their system will fall apart because they're built on time-limited grant funds, which is really unfortunate. Essentially, the GAO report just talks about trying to open up access to other opportunities that might address some of those concerns.

There's also a report that some of you may or may not know about. It was completed in 2014, so you probably won't see too many references to it, but you can Google "[Defending Childhood: Report On American Indian And Alaska Native Children Exposed To Violence.](#)" If you Google "Defending Childhood," and then look for the tribal specific report, it's actually quite a comprehensive report and there is an executive summary if you don't want to read the whole thing. It essentially was a series of listening sessions that DOJ convened with an advisory committee to talk about the issue of children's exposure to violence. They did one that you may have heard of that was in general, and then the issue of Alaska native and American Indian youth exposure was so much more tricky and thorny and had so many more jurisdictional issues and complications that they decided that it really needed to be a separate series of listening sessions and a whole separate report to really address all the real conundrums that is in place to make native youth so much more vulnerable to this. It's a really good report. It's based on testimonies from tribal leaders and community members and young people, and if you don't have time, like many of us don't, to read the entire report, you can go to the executive summary and just really do a search for the places where they specifically talk about states, because it does take a wide-ranging look at what some of the challenges are and some

of the challenges have to do with their relationship to the federal government and some of it has to do with their relationship to the states, along with many other things.

That could be a really interesting place to start and along with the online course to get a little bit of knowledge. But I think ultimately, you'll find this really helpful as you attempt to forge these relationships or continue to expand the relationships that you have and deepen them. I'm going to go ahead and turn the rest of this over to my colleague, Carmen. Again, I really appreciate your time and I hope in the future, I think, we're discussing the possibility of having some separate calls just with the states that are specifically going to be doing some more intensive work in this area. We'd love to get your feedback in preparation for that so that we can make sure that we bring in people or other kinds of expertise that can be useful to you, so thank you.

Carmen Santiago Roberts, Program Specialist, OJJDP's Intervention Division

Hello everyone and thank you for allowing me to be part of this call. I used to work for the State Relations and Assistance Division, and I know the great work that you do and the leadership that you show and really perform, working with youth programs. When I was asked to be part of the call, I was thinking what kind of information to share with you, to work with tribes in your respective states. I will share with you some innovative work from the Alaska Training and Technical Assistance Center, which is funded from OJJDP and I am very fortunate to manage that project.

Just to give you a little bit of background information, Alaska is home to a very large number of tribes in the United States. 229 Alaskan tribes. Before 2012, OJJDP held listening sessions with Alaska tribes to really assess the need of having a TTA base in Alaska. As a result of that, OJJDP funded the Rural Alaska CAP centers, and it stands for Alaska Community Action Program, and that was to provide assistance to all the tribes in this state and youth-serving organizations. Then that was expanded as a result of their success and also the needs of those tribes to address the unique needs of youth. In 2016, OJJDP expanded it and it became the resource basket to serve the tribal youth program grantees that Kara spoke about, and also the juvenile healing to wellness court grantees. We have partnered with them. It has been really successful, and it really helped in so many ways to address those needs, but also a very cost-effective project/program that can really help so many communities.

We have also engaged on the resource basket which created its connection and collaboration with the state agency in Alaska, the division of juvenile justice. We've used the resource basket to work, as Kara mentioned earlier, to collaborate with the travel youth center or TTA center for the lower 48 states. They have been very resourceful because they share with the lower 48, especially when we have conferences and training, best practices and lessons learned, that they can share in other rural communities, specifically with the lower 48. That's just to give you a background of how this TTA center came about. I apologize, I did not include any information on the resource sheet that was shared with you. If you're in front of the computer and you would like to pull out the resource basket website, it's www.resourcebasket.org, and you can see on the website some of the trainings that they offer that might be helpful and useful to your state as you work with tribes and addressing youth needs.

One thing that I would highlight that has really been successful is the Circle Peacemaking Training. This really worked to promote the peacemaking as restorative justice and also as a conflict resolution for Alaska native youths. It is based on cultural practices and it has really had a significant result in diverting youth offenders from the state justice system. [Calricaraq](#) trainings are funded under this resource basket with OJJDP funding. It's actually an indigenous approach to recover from impact of historical and lifetime trauma. It's actually a cultural-based program utilizing youth culture, values, and traditions to address behavioral health issues. It's on the website and there's success stories that you can read about this approach when working with youth. Another innovative approach that they have implemented, because they're actually working on input and developing tribal courts, is the tribal court one-on-one workshop. I know that some of this, they have funded tribes in the state to implement tribal courts. This is using a leveraged partnership and fund, and one community is specifically in Alaska, Togiak, has really developed these courts in working with service providers, municipal governments, and law enforcement organizations, and it has been replicated in more communities across the state. Just another approach that might be helpful to you.

The youth development and cultural grant, it began with a partnership, again, with the state agency. What they're doing is working with Department of Juvenile Justice to issue very small sub-awards and the two main goals of the project is to reduce the disproportionate number of minority youths who come in contact with the juvenile justice system and to increase the ability of Alaska native communities to better develop and manage grant programs. Again, that's on the website. I think these are some innovative things that are happening in Alaska that I wanted to share with you that might be pertinent to the work that you do. I'm happy to answer any questions. The website has a lot of resources and information that might also be helpful.

Kathy Manning, State Program Manager, OJJDP, SRAD

Thank you, Caren. Before we open it up for questions. I wanted to just echo what you said to me earlier. There are a lot of cool things happening in Alaska, a lot of interesting programming that can be applied in the lower 48. If anybody's wondering, "Why are we talking about Alaska?" Because there's segments, there's great stuff happening there, but also there's information, as Carmen said, in that resource basket on program models that could very well work in the other states as well.

Carmen Santiago Roberts, Program Specialist, OJJDP's Intervention Division

As mentioned, they would be happy to share resources and best practices and even the project coordinator, my point of contact, Joy Mellett, will be happy to talk to anyone in this state because she has already developed that coordination and relationship with the JJ Specialist in Alaska.

Kathy Manning, State Program Manager, OJJDP, SRAD

Any questions on the phone for anything that Kara and Carmen have discussed? While we wait to see if anyone has questions, I'm not going to put any specific individuals on the spot, but there are some of you on the phone who are doing a lot of work in this arena. I don't know if there's anything you want to chime in and add in terms of examples of things happening in your state.

Questions from States:

- **Steve Selover, Arizona** - This is Steve from Arizona. I just want to thank you very much for this information. It's a great five-page list of resources that we'll definitely be looking at, so thank you.

Closing

Kathy Manning, State Program Manager, OJJDP, SRAD

Questions, comments, success stories, things you're not sure where to get started on with any of these resources or with your partnerships? Well, I want to thank Kara and Carmen for all that information. As you can see, there's a lot happening and a lot of really good work that we're doing to support these communities, so really thank you both for coming and sharing all of that. With that, I'd like to turn it over to Dr. TeNeane Bradford, our Associate Administrator, for any remarks and closing comments.

TeNeane Bradford, Associate Administrator, OJJDP, SRAD

Thanks Kathy. I hope all of you are feeling better than me. Just glad to be able to talk today. Appreciate you joining the call. We look forward to providing more resources to you, and Kathy alluded to earlier, we are working very hard to get the solicitation out, and we have backup dates and plans to ensure that you are at least getting the information you need up front to turn in a successful application. Just note that we're here to support you and make sure that you have what you need. You may remember getting a listserv notice that some of your state program managers have changed. We are trying to spread the wealth of work a little bit more in a balanced way, so you may be affected by that, but we hope that you continue to receive quality customer service that we are trying to meet for you all.

As always, if you have any questions or issues, let me know. By now, you should have heard from your new managers, there should have been a transition of discussion and an e-mail follow up. That did not occur, or you don't remember receiving it. The update on the website as well under state contact. We have also moved on, internally, a team building effort to ensure that we are lifting the banner for that word "relationship," and we're working hard to make sure we meet your needs, as well as ensuring that that timeframe for your submission is intact.

Just note, and I'll take the hit on this, that depending on when we get this out, we may have to curtail those dates. We're hoping to give you enough time to submit quality applications for Title II and get the webinar details out to you. Always know that if you need technical assistance, certainly submit, talk to your program managers about what you may need, and we'll figure out a way to do that. We're excited that we have another few years with AIR, who was providing the training and technical assistance for CCAS for us. We're ramping up and giving recommendations for priority stuff for our internal leadership to approve and begin to address some of the new and exciting initiatives that we're looking to implement, and to make sure you guys, in a very customer-friendly, less burdensome way, get what you need. Other than that, for all the Vets that are online or those of you with family members that are served,

thank you for your service. We just acknowledged Veterans Day here. Thank you for all that you contributed to our conference. We're looking forward to more details to come next year and continued provision of these calls and services as we move forward through FY '20.

With that, we'll end the call. I thank you all for joining us and we look forward to talking with you soon. Thanks, and have a good day.